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Pamela Tumpap
Rep. Ryan Yamane

Spring Community Meeting
May 2, 2007
Lāna‘i Elementary & High School, Lāna‘i City
Maui County

Participants

Michele Aguilar
Oscar Aguilar
Pearl Ah Ho
Mei Li Akana
Shan Alboro
Bob Alpers
Alan Amby
Preston Asuncion
Jamie Ayudan
Bart Baldwin
Shelly Barfield
Leina Basques
Winnie Basques
Dianne Jacobs Belez
Isaac Belez
Ryline Benanus
Philip Bolo
Primo Bolo
Sharon Bulaoat
Sharil Baxter Butt
Debbie Calfee
Mary Catiel
Leland Chang
Deborah Dela Cruz
Kanoa Dupree
Renan Espiritu
Bryan Etrata
Robin Fancy
Tumayne Fauatea
Queenie Felip
Angie Fermund
Holly Fialkiewicz
Patti Fisher
Margo Foy
Don Gamulo
Dwight Gamulo
Rev. Micahel Gannon
Corey Gelakoski

Richard Gima
Naevelle Giron
William Haban
Mary Hakoda
Kieran Hess
Leslie Hill
Tim Hill
Freddy Honnbecker
Jeanne Honnbecker
Gavina Huff
Thomas Huffman
Jeff Hunt
Sally Iludrado
Diane Irons
James Ishizaki
Bryce Kaaikala
Kisha Kala
Wendy Kaopuki
Robin Kaye
Sally Kaye
Michael Keur
Raschelle Kipi
Royalene Lermandy
Sharie Liden
Patrick Loo
Michael Lopez, Sr.
Chris Lovvorn
Pierce Lyers
Pua Manuel
Laura Marlowe
Stu Marlowe
Doug McClaflyn
Barb & Tom McIntyre
April Mirafuentes
Julieann Mockchew
Jon Montgomery
Danielle Muffat
Sue Murray



Jessie Myers
Sharan Myers
Archie Nahigian
Laura Novell
Devin Obade
Kay Okamoto
Ron Omber
Suzie Osman
Leona Pagay
Kamaile Pali
Clothilda Paoa
Adam Parker
Shana Pascua
Cameron Patterson
Bonnie Phelps
Roy Pinette
Bryan Plunkett
George Purdy
Erin Quon
Sandi Rabaca
Mike Raboin
Pat Reilly
Tyler Richardson

Mark Rinen
Kahealoha Ropa
Sue Ruides
Rick Sandowski
Mike Schociar
John Schroll
Steve Shaw
Jon Shimizu
Pali Shin
Lisa Shin
Carry Skidmore
Jeff Skidmore
Prahlad Sukhtankar
Diana Schochet
Chloe Szelag
Lani Szelag
Parker Szelag
Cindy Tolentino
Micah Vergara
Lesile Webb
Doug & Sherri Williams
Jackie Woolsey
Beverly Zigmond

Participants were randomly placed into five groups. Each group was asked to develop A) goals for sustainability and B) strategies and measures for sustainability. The goals are intended to be broad themes, while the strategies and measures are intended to be more specific. The results were documented by facilitators and are presented in the pages that follow. Please note that the results reflect the expressed opinions of the participants and not the Hawai'i 2050 (HI2050) Sustainability Task Force.

The results will be utilized by the HI2050 Sustainability Task Force as it develops the HI2050 Sustainability Plan.



GROUP 1

A. Goals

Goals	Number of people ranking as a priority
Recycling of everything here	10
Preserve land, sea, fish	9
Cultural preservation – respect & knowledge	9
More youth programs	9
State/County incentive program – Increase solar power use	6
Develop consistency with water and infrastructure – land follows water	5
More employment opportunities	4
Reduce reliance on fossil fuels	4
Surplus of fish for divers/fisherman	4
Economy/real estate industry doesn't force people to leave	4
Equal and affordable medical care. Hospice care in home. Assisted living facility	3
Continuing education	3
Insure clean air/water	3
Commit to plant 100,000 trees	2
More technological proficiency in schools	2
Increasing natural resources	2
Less energy – more work to conserve in households	1
Less vehicles	1
Other type of vehicles	1



B. Strategies and Measures

Goal #1 – Recycling everything

Strategies

- Advertise – Trash cans – Bulletin boards
- Make easier to take back – stores recover
- Educate – school/community meetings
- Community decides what is to be recycled
- Local government must support efforts
- Competition (inter-island) - recognize & reward

Measures - None

Goal #2 – Cultural preservation

Strategies

- Kau Inoa – Apply to all cultural groups
- Develop curriculum on variety of cultures
- Recognize Lāna`i culture – orientation packet for all employers/employees
- Increase resources/support for all cultural center
- Family/individual must take responsibility to cherish/preserve
- More cultural programs

Measures - None

Goal #3 – More youth programs

Strategies

- More variety of sports/leagues
- More summer programs education/trades
- Opportunity to travel
- Focus Maui Nui and upward bound – stay available
- Make grants/scholarships available
- Evening supervised community gatherings place
- Foster responsible decision making
- Encourage outdoor activities

Measures - None



Goal #4 – Preserve land/sea/fish

Strategies

- Encourage fish farming
- Community awareness/remediation of erosion
- Education/school curriculum on conservation of trees and principles
- Better island-wide planning – all stakeholders
- Plant native plants
- Reduce alien and invasive plants
- Penalize ocean polluters
- Organize clean-up efforts

Measures - None

Goal #5 – Incentive program for solar power

Strategies

- Tax incentive for home owners and developers
- Advertise solar advantages
- Build solar powered community centers
- Net metering (excess sold back)
- Explore solar powered vehicles
- Create incentive, develop solar power technologies
- Use solar energy for other things than H₂O heating

Measures - None



GROUP 2

A. Goals

Goals	Number of people ranking as a priority
Affordable healthcare	13
Self sustaining energy (windmill)	10
More recycling	8
Affordable housing	8
Better education for immigrants on Hawai'i cultures	8
Increase more job opportunities	7
More money – more resources for education	7
More youth programs	7
Culture preservation	7
Increase alternative energy resources	7
Increase living wage jobs	7
More green housing	4
Increase respecting cultural	4
Increase organic produce	3
Less litter	3
Regulate marine life / protect more fisheries	3
Increase and protect natural resources	3
Protect Lāna'i trees	3
Increase conservation areas	2
Better use of unusual conservation areas	2



B. Strategies & Measures

Goal #1 – Affordable health care

Strategies

- Train healthcare workers
- Improve wellness
- More cures/increase research
- Government initiatives (like Britain)
- Increase donation of rooms/money
- Negotiate lower prices

Measures

- Significant percent of population with affordable health care
- More programs
- Elected official support affordable health care
- More companies move to Hawai'i
- Most progressive in nation

Goal #2 – Self sustaining energy

Strategies

- Wind energy
- Solar panels – use more sunlight
- Increase integration with energy companies
- Set deadlines/mandates
- Grow → Burn → Power
- Limitations to use/rate impact
- Tax credits
- Decrease transportation as “hog” of energy

Measures

- Lower costs
- Reduction on fossil fuels
- Import less
- Less population

Goal #3 – More recycling

Strategies

- Teaching youth
- Increase facilities
- Increase convenience
- More containers



Measure

- Less litter
- Less land used for trash
- More recycling facilities

Goal # 4 – Affordable housing

Strategies

- More carpenters
- Financial incentives
- Lower or control materials costs
- Decrease government regulations
- More low income housing

Measures

- Less homelessness
- Less people in housing/apartment
- Prefab buildings
- Increase in middle class

Goal # 5 – Better education for immigrants in Hawai‘i

Strategies

- Language classes
- More museums
- Corporate education for new employees
- Assurance of registration
- Orientation at visa office to educate, during process

Measures

- Positive relation
- Increase in integration
- Increase of immigration



GROUP 3

A. Goals

Goals	Number of people ranking as a priority
Womb to tomb education	12
Agricultural expansion of available land/self-sufficiency in produce	10
More recreational activities for all age groups to include better utilization of park/rec resources	9
Maintain our beaches/natural resources	9
More land for Hawaiian homes	7
Lower cost of living and utility costs	6
Balanced growth to maintain Lanai's laid back lifestyle	6
Energy self-sufficiency/efficiency (wind, solar, natural resources)	6
Different cultural enrichment programs	5
No more hotels	5
Affordable interisland transportation	4
Economic prosperity	1

B. Strategies & Measures

Goal #1 – Womb to tomb education

Strategies

- Increased funding
- Schools work with businesses
- More books
- More computers
- Attract more/better teachers (i.e. incentives)
- Work with Chamber of Commerce to start planning now
- Increased services to raise education level
- Diversified education

Measures

- Own university
- Test scores
- Fewer children leaving for education/jobs

Goal #2 – Education expansion/self-sufficiency

Strategies

- No genetically modified organisms
- Affordable/clean water
- Incentives (\$) for growing crops
- Grow native plants
- Government support for affordable water
- Education for farmers
- Safer or no chemicals
- Label if locally grown

Measures

- Percent of locally grown products increased
- Percent of no GMO products increased
- Percent of organic increased
- Increased sales of locally grown products

Goal # 3 – Maintain our natural resources

Strategies

- Education
- Garbage recycling
- Reduce chemical usage (go organic)
- Restrict invasive species
- Public safety and awareness
- Stiffer fines for littering
- Appropriate signage for littering



Measures

- Level of cleanliness
- Water and air quality measured

Goal # 4 – More Hawaiian homelands

Strategies

- Money for infrastructure
- Continue government lobbying
- Ask major landowners to set aside area now
- Help people qualify

Measures

- Increased percent of land set aside for Hawaiian homelands
- More houses on Hawaiian homelands
- Reduction in waiting list

Goal # 5 – Activities for all ages

Strategies

- Inventory what we already have
- Increased funding and support
- Community support from all age groups
- Fair to figure out what needs and interests are; include media coverage

Measures

- Number of people participating
- Longevity of activities
- Increased funds (\$)
- Less obesity



GROUP 4

A. Goals

Goals	Number of people ranking as a priority
More opportunities for youth	9
Renewable energy	8
Better medical services/affordable	6
More vocational training/electives in school	5
Affordable housing	5
Economic diversity	4
Preserve Ag/water	2
Preserve aquifer reserves	2
Protect, clean, maintain shoreline	2
Drug-free Lāna`i	2
Protection of local community	2
Maintain cultural balance	2
Protect endangered species	1
Larger budget for DLNR	1
Recycling	1
More local-grown food/livestock	1
Actively protect natural resources	1
Better academic results for students more community involvement/youth	1
Stronger law enforcement/prosecution	
Maintain conservation/increase acreage	
Fewer cars/public transportation	
P-20 education plan	
Reduce pollution	



B. Strategies & Measures

Goal #1 – Opportunities for youth

Strategies

- Sports
- More classes/electives-high interest
- After school programs
- Youth center
- Clubs
- Job training/jobs
- Skate parks
- Family time/parent involvement
- Boy & Girl Scouts/Big Brothers-Big Sisters
- Playgrounds
- More places to “hang-out”
- Adult mentoring/role models
- Tutoring/homework centers
- Bigger school (\$)

Measures - None

Goal #2 – Renewable energy

Strategies

- Solar power
- Wind/water mills
- Recycling
- Energy farm that generates power
- Energy efficient homes/green buildings
- Desalination/Keawe trees
- Resource management/erosion control
- Locally grown products/trade with other islands

Measures - None

Goal #3 – Medical services (more and affordability)

Strategies

- Pre-natal/childbirth on island
- Advanced technologies for micro-hospital with comprehensive services
- Medical education for local youth to return to Lāna`i/conditional scholarships
- Drug/alcohol treatment
- Rehab center

Measures - None



Goal # 4 – Affordable housing

Strategies

- Increase supply
- More apartments
- More affordable ownership to provide sustainability for local community
- Financial subsidies for green homes
- Hawaiian homes
- Priority for local residents/decrease taxes

Measures - None

Goal # 5 – Vocational training

Strategies

- Real life education
- More teachers
- More money
- Work study programs
- Partnership between school/community business
- Diversified career choices/jobs
- Incentives for micro-enterprises/own business
- Every child leave Hawai'i for 4 years – then come home with appreciation and respect
- Exchange student program
- Tech programs
- Manual labor/hard labor
- Career days
- Mentorship
- Financial awareness-education-management

Measures - None



GROUP 5

A. Goals

Goals	Number of people ranking as a priority
Education (improved)	20
Health care	11
Affordable housing	11
Drug free Lānaʻi	11
Reforestation = Water	10
Alternative energy	10
Jobs	9
Ocean	8
Hawaiian culture (preserve)	6
Farms	6
Fuels	5
Beaches	3
Endangered species	3
Infrastructure	2
Animal control	1
Tourism	1



B. Strategies & Measures

Goal #1 – Education

Strategies

- Higher \$
- Use traditional methods/values (number of students will clean classrooms/more respect taught)
- Reduce class size-15 students /class
- Higher salary for teachers plus housing
- More community involvement/PTSA
- Hold students “back” not making the grade
- Variety of classes/curriculum/fun to learn
- Lifetime learning for adults
- Easier for students to get better grades
- Better food/lunch
- Stress math and science
- Quality/accountable teachers
- Interactive classes
- College prep, higher percent

Measures - None

Goal #2 – Health/drug-free Lāna`i

Strategies

- Quality health counselors
- More after-school activity
- Better health facilities
- Pharmacist
- Cheaper prescriptions
- More doctors
- More drug education in school
- More police with drug prevention at airport, harbor, plane, boat
- More community involvement/take back Lāna`i
- More community activities with supervision/sponsors
- Better prep for medical emergencies
- Hospital = fully equipped not “air ambulance”
- Use/more fitness center/classes
- Nutrition/diet classes

Measures - None



Goal # 3 – Affordable housing

Strategies

- 65 more acres
- Low interest rate on loans
- Nicer looking housing
- Two bedroom-2 bath housing
- Ohana housing ordinance
- Multi-family housing
- Environmentally friendly – solar
- Yard for vegetable garden
- Spacious lots (7,500 sq. ft.) space

Measures - None

Goal # 4 – Alternative energy

Strategies

- Windmills (N. end)
- Solar/sun
- Ethanol
- Recycle
- Ocean power
- Energy conservation
- Affordable and cost efficient technology
- Waste/landfill → Utilize waste

Measures - None

Goal # 5 – Reforestation

Strategies

- Norfolks and Cook pine
- Damage control
- Cut one tree, replace with two minimum
- Arbor Day – replant
- Watershed = protect
- Xeriscape plants
- Permit to cut trees
- More education on reforestation
- Malama indigenous plants
- Good soil
- Ferns, etc...under trees = ecosystem
- Taller trees

Measures - None

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