



Sen. Russell Kokubun,
Chair

**Spring Community Meeting
April 14, 2007
Kapolei High School, Kapolei
City & County of Honolulu**

Rep. Lyla Berg
Rep. Pono Chong
Sen. Suzanne Chun Oakland
Ian Costa
Henry Eng
Sen. Mike Gabbard
David Goode
Marion M. Higa
Jeffrey Hunt
Dr. Karl Kim
Millie Kim
Keith Kurahashi
Brad Kurokawa
Rep. Colleen Meyer
Keith Rollman
Dr. James Spencer
Jane Testa
Laura Thielen
Stacie Thorlakson
Beth Tokioka
Sen. Jill Tokuda
Michael Tresler
Pamela Tumpap
Rep. Ryan Yamane

Participants

Wayne Adams
Bill Akiona
Peter Anderson
Pua`Ena Burgess
Puanani Burgess
Fred Dodge
Dr. Kioni Dudley
Stephen Fredette
Deena Frooman
Kevin Furutani
Mike Gabbard
Lucy Gay
Alice Greenwood
Jalene Hitleman
Alva Kaneaiakala
Kauai Kapu
Wilma Keawe
Poka Laenui

Ruby Maunakea
Clarence Nishihara
Myrtle Nyuha
Michael S. Oakland
Susie Chun Oakland
Johnnie-Mae L. Perry
Cynthia Rezentes
Rock Riggs
Norman Sakamoto
Denise Saylor
Dave Saylor
Ron Schaedel
Caroline Soaladuob
Derek Solis
Terri Spotkaeff
Cruz T. Vina, Jr.
Glenn R. White
Karen Young

Participants were placed into two groups. Each group was asked to develop A) goals for sustainability and B) strategies and measures for sustainability. The goals are intended to be broad themes, while the strategies and measures are intended to be more specific. The results were documented by facilitators and are presented in the pages that follow; please note that the results reflect the expressed opinions of the participants and not the Hawaii`i 2050 (HI2050) Sustainability Task Force.

The results will be utilized by the HI2050 Sustainability Task Force as it develops the HI2050 Sustainability Plan.



GROUP 1

A. Goals

Goals	Number of people ranking as a priority
Education <ul style="list-style-type: none"> - Vocational academy - Hands-on life skills training (i.e. financial planning, cooking, etc) - Parent involvement - “No Child Left Behind” review requirements and reduce burden on teachers - Increase teacher pay - Holistic curriculum (incl: music, arts, etc.) - Hands-on application-based curriculum - Futures class – learn about sustainable principles 	10
Traditional Management Systems <ul style="list-style-type: none"> - DLNR – permanent seats - Capacity for konohiki planning in State Planning Office - Parallel system for konohiki planning at County level 	9
Alternative Energy <ul style="list-style-type: none"> - Increase tax incentive for PV (50% coverage) - Tax incentive for manufacturing of PV systems - Develop sustainable programs and businesses - Increase wind power - Reduce barriers and obstacles to the distribution of energy - Reduce obstacles to alternatives - New building design (green) - Protect us from nuclear energy - Incentives for driving hybrids (Hawai‘i only state without) 	8
Waste Management <ul style="list-style-type: none"> - Effective handling of human waste, look to best practices around the world - Increase recycling and make it more convenient - Tax incentives for composting toilets - Waste management facilities located in all communities (equal burden) - Remove landfill - Reduce consumption - Reduce non-point source pollution 	8
Agriculture <ul style="list-style-type: none"> - Roof top farming 	6



<ul style="list-style-type: none">- Save important Ag lands from development- Recycle water- Infrastructure for Ag land- Curriculum in schools- Organic/GMO education- Access to information on GMOs in Hawai'i- Self sufficient farming for hotels- Government support and incentives for farmers	
Corporate Responsibility and Accountability to 'Ahupua'a Management Principles <ul style="list-style-type: none">- Stop "permitting then planning" style of development	6



B. Strategies and Measures

None



GROUP 2

A. Goals

Goals	Number of people ranking as a priority
Economic opportunities	7
Quality public education	6
Water conservation	6
Affordable housing	6
Zero waste in all things	5
Well planned land use	4
Pristine natural environment (land, water, plants, animals)	4
Reduce traffic congestion; increase public transportation (bike paths, walkability)	4
Diminish global warming	3
Energy self sufficiency	3
Switch in the deep culture from domination, individualism, and exclusion (DIE) to oluolu, lokahi, and aloha (oluolu - compatibility, lokahi – working together, aloha – inclusive sense of humanity) or OLA, life	2
Prevention of homelessness	2
Diversification of agriculture	2
Build/create “smart growth” (walkable) communities	2
Equal application of law enforcement	2
Communicating-step by step between decision makers and grassroots community transparency of actions	2
Respectful interaction between all parties (government, developers, communities, grass roots, individuals)	2
Control trans-migration to Hawai`i	2
Self determination, sovereignty for Hawai`i from USA (control of immigration, financing, etc.)	1
Stop exploitation of vulnerable people and communities	1
Protecting and preserving each communities rural character	1
Restructure National security system as it applies to Hawai`i	1
Agreement of definition of health, wealth, economy	
High tech job availability	



B. Strategies & Measures

Goal #1 – Economic Opportunities

Strategies

- Tax credits
- Too much tax credits for developers
- Assess viability of communities to attract employees, including use of local cultural resources
- Developers to invest in struggling local education to develop future leaders
- Develop Hawai'i as center of holistic health & welfare
- Convert military lands to positive economic opportunities
- Preserve rural character of communities

Measures

- Internships provided by businesses leading to paid job if proves aptitude
- Fewer homeless & hidden homeless
- Medium income levels, Hawai'i GDP
- Number of new business start-ups
- Increase minimum wages

Goal #2 – Quality Public Education

Strategies

- Improve relative ranking of our schools
- Paid time off for parents to volunteer in the schools
- Provide home tutorials
- More parental involvement
- Competitive pay for school teachers

Measurements

- System that recognizes aptitude not income
- Zero dropout rate
- Public schools rank equal to private
- Number of students going to college & getting scholarships
- Does education meet needs of community
- One school system (no private schools)
- Provide education that assures top paid jobs
- Private schools should be available



Goal #3 – Zero Waste in All Things

Strategies

- Mandatory recycling with education & penalties
 - Separate cans for recyclables
 - Government to take lead
- Implement value change to appreciate all things
- Study Japan strategies for recycling
- Implement new techs to replace landfills

Measurements

- No landfills
- No involuntary retirements
- Proliferation of recycling industries
- 20% less autos sold in Hawaii
- Recycle 99.9% of recyclable materials
- Make new construction & buildings energy efficient & recyclable friendly.

Goal #4 – Water Conservation

Strategies

- Desalinated water for farming
- Assess desalination possibilities & appreciate all resources finite
- Protect aquifers from contamination
- Public education for water conservation
- Build homes that are water efficient

Measures (none)

Goal #5 – Affordable Housing

Strategies

- Island (statewide) affordability, not restricted to particular communities
- Define affordability & the need
- Affordable housing should include space for elderly & disabled on ground floors to cut down on need for care homes
- Self-help housing in luxury communities
- Review all building codes & specs. To assure they meet island realities rather than mainland mentality

Measures (none)



GROUP 3

A. Goals

Goals	Number of people ranking as a priority
Use ahupua'a model and sovereignty as core framework for discussions and planning around sustainability	12
Address the questions of "Who is Hawai'i for & How Do We Want it to Look Like" as the grounding for addressing the issue of Sustainability	7
Education & Culture	6
Resource Stewardship	5
Ensure all levels of government, community and residents are held accountable to planning for and addressing sustainability	4
Mitigate the negative impacts of military presence	4
Family Self Sufficiency	2
Link issues to specific and appropriate levels of government	1
State sustainability plan that understands and embraces the diversity of communities/local contexts	1
Preservation of beauty of place	1



B. Strategies & Measures

Goal #1 – Use Ahupua`a and sovereignty as a framework for discussion

Strategies

- Identify all ahupua`a elements of sustainability in proposed plans claiming a foundation in traditional ahupua`a management (is ahupua`a just a term or really the framework used)
- Develop baseline information and assess changes in elements over time
- Identify ways to support Hawai`i sovereignty movement
- Look at two separate frameworks
- Identify (i.e. current efforts by organizations and individuals) and use already existing resources/information
- Create opportunities for people to talk this with this frame (i.e. deliberately create opportunities for engagement)

Measures

- Address questions related to how we rule:
 - Military use
 - o Main polluter
 - Migration
 - o Has potential for raising cost of living
 - Commerce
 - o Dependence on imports
- Sovereignty and ahupua`a as a frame for conversation
 - Balanced approach

Goal #2 – “Who is Hawai`i for – How do we want it to look like”

Strategies

- Develop courage to engage people in this conversation
- The “Who” is more than just people, we need a holistic and comprehensive discussion
- Transparent/clear land use plan

Measures (none)

Goal #3 – Education & Culture

Strategies

- Address performance gaps while respecting diversity in communities
- Hawaiian leadership developed and influence decision making
- Opportunities (for culture/Hawaiian language) in schools

Measures (none)



Goal #4 – Resource Stewardship

Strategies

- Protect Watershed and forests (Waianae range)
- Protect Kipuka (Native HI flora)
- Have economic drivers being accountable for environmental impact

Measures (none)

Goal #5– Ensure all levels of government and the community and residents are held accountable to planning for and addressing sustainability

Strategies

- Ensure that there are communication channels linking communities to high levels of government
- Have all levels of government with sustainability incorporated as a goal

Measures (none)

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